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A Student's  
Guide to



Project MOSAIC

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# About These Notes

We present an approach to teaching introductory and intermediate statistics courses that is tightly coupled with computing generally and with R and RStudio in particular. These activities and examples are intended to highlight a modern approach to statistical education that focuses on modeling, resampling based inference, and multivariate graphical techniques. A secondary goal is to facilitate computing with data through use of small simulation studies and appropriate statistical analysis workflow. This follows the philosophy outlined by Nolan and Temple Lang<sup>1</sup>. The importance of modern computation in statistics education is a principal component of the recently adopted American Statistical Association's curriculum guidelines<sup>2</sup>.

Throughout this book (and its companion volumes), we introduce multiple activities, some appropriate for an introductory course, others suitable for higher levels, that demonstrate key concepts in statistics and modeling while also supporting the core material of more traditional courses.

## *A Work in Progress*

These materials were developed for a workshop entitled *Teaching Statistics Using R* prior to the 2011 United States Conference on Teaching Statistics and revised for USCOTS 2011, USCOTS 2013, eCOTS 2014, ICOTS 9, and USCOTS 2015. We organized these workshops to help instructors integrate R (as well as some related technologies) into statistics courses at all levels. We received great feedback and many wonderful ideas from the participants and those that we've shared this with since the workshops.

<sup>1</sup> D. Nolan and D. Temple Lang. Computing in the statistics curriculum. *The American Statistician*, 64(2):97–107, 2010

<sup>2</sup> ASA Undergraduate Guidelines Workgroup. 2014 curriculum guidelines for undergraduate programs in statistical science. Technical report, American Statistical Association, November 2014. <http://www.amstat.org/education/curriculumguidelines.cfm>

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